

AL-AWWAL SCHOOLS

Foundation For Good Legacy Address: Plot 6-10 Alaba Peace Estate Phone No: 09039856320

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THIRD TERM 2024/2025 SESSION

| Session Name of student Class | 2024/2025/Term3 IBRAHEEM MAZEEDAH 7th Grade | Term 3rd Reg. No 1829/6 Next term begins | 47593 | Age: Gender: F W: H: Term ended: 25-Jul-2025 | |
|--|---|---|-------|---|-----------------|
| Position in entire cla Position in class sec Overall total score Student's average so Highest average in o | 3260 300eore 83.59 | No. of students in class No. of students in class section Class section average score Lowest average in class section Overall performance | 65.55 | 1101 01 44)5 4550111 | 112 112 0 |

| SUBJECT | TEST 1 (20) | TEST 2 (20) | EXAM (60) | 1ST TERM (100) | 2ND TERM (100) | TOTAL (300) | GRADE | SUBJECT POSITION | CLASS AVERAGE | WEIGHTED SCORE | HIGHEST IN CLASS | LOWEST IN CLASS | REMARK |
|------------------------------|----------------|----------------|--------------|-------------------|-------------------|----------------|-------|---------------------|------------------|-------------------|---------------------|--------------------|-----------|
| Pre-Vocational Studies | 20 | 18 | 46 | 86 | 92 | 262 | A1 | - | 191.0 | 191.5 | 262 | 121 | Excellent |
| Yoruba Language | 20 | 18 | 37 | 79 | 69 | 223 | B2 | - | 175.6 | 174.5 | 223 | 126 | Very good |
| Basic Science and Technology | 20 | 20 | 49 | 76 | 80 | 245 | A1 | - | 185.2 | 177.5 | 245 | 110 | Excellent |
| ICT | 15 | 15 | 45 | 72 | 85 | 232 | A1 | - | 213.7 | 190 | 246 | 134 | Excellent |
| Islamic Religious Studies | 20 | 10 | 56 | 86 | 81 | 253 | A1 | - | 175.9 | 187 | 253 | 121 | Excellent |
| History | 20 | 10 | 48 | 83 | 88 | 249 | A1 | - | 185.3 | 184 | 249 | 119 | Excellent |
| English Language | 14 | 14 | 42 | 78 | 76 | 224 | B2 | - | 187.2 | 168.5 | 224 | 113 | Very good |
| General Mathematics | 20 | 18 | 50 | 82 | 73 | 243 | A1 | - | 191.9 | 181.5 | 243 | 120 | Excellent |
| Cultural and Creative Arts | 14 | 14 | 37 | 86 | 83 | 234 | A1 | - | 203.3 | 187.5 | 234 | 141 | Excellent |
| National Value Education | 20 | 10 | 59 | 88 | 92 | 269 | A1 | - | 202.5 | 207.5 | 269 | 146 | Excellent |
| Business Studies | 20 | 20 | 50 | 89 | 83 | 262 | A1 | - | 183.6 | 185.5 | 262 | 109 | Excellent |
| Arabic | 20 | 20 | 60 | 95 | 90 | 285 | A1 | - | 225.6 | 219 | 285 | 153 | Excellent |
| Al-Qur'an | 19 | 20 | 50 | 94 | 96 | 279 | A1 | - | 236.0 | 227.5 | 279 | 176 | Excellent |
| | | | | | | | | | | | | | |
| | | | | | | | | | | | | | |
| | | | | | | | | | | | | | |

RATING

| AFFECTIVE TRAITS | RATING |
|----------------------------|--------|
| Punctuality | 4 |
| Mental Alertness | 4 |
| Behavior | 4 |
| Reliability | |
| Attentiveness | |
| Respect | |
| Neatness | |
| Politeness | |
| Honesty | |
| Relationship with staff | |
| Relationship with students | |
| Attitude to school | |
| Self-control | |
| | |

| Initiatives | |
|------------------------|--------|
| Organizational ability | |
| PSYCHOMOTOR SKILLS | RATING |
| Handwriting | |
| Reading | |
| Verbal fluency/Diction | |
| Musical Skills | |
| Creative arts | |
| Physical education | |
| General reasoning | |
| | |

AFFECTIVE TRAITS

Continues to excel and push boundaries academically

Spirit of teamwork

| SCORE RANGE | GRADE | GRADE POINT | MEANING |
|--------------|-------|-------------|-----------|
| 0% - <40% | F9 | | Fail |
| >=40% - <45% | E8 | | Pass |
| >=45% - <50% | D7 | | Pass |
| >=50% - <55% | C6 | | Credit |
| >=55% - <60% | C5 | | Credit |
| >=60% - <65% | C4 | | Credit |
| >=65% - <70% | B3 | | Good |
| >=70% - <75% | B2 | | Very good |
| >=75% - 100% | A1 | | Excellent |
| | | | |

| KEY | MEANING |
|-----|--|
| 5 | Maintains an excellent degree of observation |
| 4 | Maintains high level of observation trait |
| 3 | Acceptable level of observation trait |
| 2 | Shows minimal level of observation trait |
| 1 | Has no regard for observation trait |

| Form master's report | Regularly contributes insightful ideas in class |
|-----------------------|---|
| Principal's/HM report | Continues to excel and push boundaries acad |