



AL-AWWAL SCHOOLS

Foundation For Good Legacy

Address: Plot 6-10 Alaba Peace Estate

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THIRD TERM 2024/2025 SESSION

| | | | | | |
|----------------------------------|-----------------|----------------------------------|-------------|---------------------------|-----|
| Session | 2024/2025/Term3 | Term | 3rd | Age: | |
| Name of student | BELLO FARIDAT | Reg. No | 1829/647600 | Gender: M | |
| Class | 7th Grade | Next term begins | | W: | H: |
| | | | | Term ended: 25-Jul-2025 | |
| Position in entire class | | No. of students in class | 20 | No. of days school opened | 112 |
| Position in class section | | No. of students in class section | 20 | No. of days present | 112 |
| Overall total score | 2554 | Class section average score | 65.55 | No. of days absent | 0 |
| Student's average score | 65.49 | Lowest average in class section | 45.64 | | |
| Highest average in class section | 83.59 | Overall performance | Good | Promoted to: 8th Grade | |

| SUBJECT | TEST 1 (20) | TEST 2 (20) | EXAM (60) | 1ST TERM (100) | 2ND TERM (100) | TOTAL (300) | GRADE | SUBJECT POSITION | CLASS AVERAGE | WEIGHTED SCORE | HIGHEST IN CLASS | LOWEST IN CLASS | REMARK |
|------------------------------|----------------|----------------|--------------|-------------------|-------------------|----------------|-------|---------------------|------------------|-------------------|---------------------|--------------------|-----------|
| Pre- Vocational Studies | 10 | 15 | 27 | 71 | 54 | 177 | C5 | - | 191.0 | 191.5 | 262 | 121 | Credit |
| Yoruba Language | 11 | 11 | 24 | 68 | 72 | 186 | C4 | - | 175.6 | 174.5 | 223 | 126 | Credit |
| Basic Science and Technology | 10 | 20 | 33 | 54 | 56 | 173 | C5 | - | 185.2 | 177.5 | 245 | 110 | Credit |
| ICT | 15 | 15 | 40 | 88 | 86 | 244 | A1 | - | 213.7 | 190 | 246 | 134 | Excellent |
| Islamic Religious Studies | 13 | 12 | 39 | 45 | 51 | 160 | C6 | - | 175.9 | 187 | 253 | 121 | Credit |
| History | 8 | 10 | 33 | 67 | 51 | 169 | C5 | - | 185.3 | 184 | 249 | 119 | Credit |
| English Language | 10 | 15 | 20 | 69 | 67 | 181 | C4 | - | 187.2 | 168.5 | 224 | 113 | Credit |
| General Mathematics | 20 | 18 | 38 | 77 | 70 | 223 | B2 | - | 191.9 | 181.5 | 243 | 120 | Very good |
| Cultural and Creative Arts | 18 | 18 | 30 | 76 | 78 | 220 | B2 | - | 203.3 | 187.5 | 234 | 141 | Very good |
| National Value Education | 14 | 10 | 43 | 63 | 58 | 188 | C4 | - | 202.5 | 207.5 | 269 | 146 | Credit |
| Business Studies | 15 | 20 | 35 | 69 | 58 | 197 | B3 | - | 183.6 | 185.5 | 262 | 109 | Good |
| Arabic | 10 | 20 | 57 | 61 | 72 | 220 | B2 | - | 225.6 | 219 | 285 | 153 | Very good |
| Al-Qur'an | 15 | 20 | 35 | 63 | 83 | 216 | B2 | - | 236.0 | 227.5 | 279 | 176 | Very good |
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| AFFECTIVE TRAITS | RATING | AFFECTIVE TRAITS | RATING | SCORE RANGE | GRADE | GRADE POINT | MEANING |
|----------------------------|--------|-------------------------------------------------------|--------|--------------|----------------------------------------------|-------------|-----------|
| Punctuality | 3 | Spirit of teamwork | | 0% - <40% | F9 | | Fail |
| Mental Alertness | 3 | Initiatives | | >=40% - <45% | E8 | | Pass |
| Behavior | 4 | Organizational ability | | >=45% - <50% | D7 | | Pass |
| Reliability | | PSYCHOMOTOR SKILLS | RATING | >=50% - <55% | C6 | | Credit |
| Attentiveness | | Handwriting | | >=55% - <60% | C5 | | Credit |
| Respect | | Reading | | >=60% - <65% | C4 | | Credit |
| Neatness | | Verbal fluency/Diction | | >=65% - <70% | B3 | | Good |
| Politeness | | Musical Skills | | >=70% - <75% | B2 | | Very good |
| Honesty | | Creative arts | | >=75% - 100% | A1 | | Excellent |
| Relationship with staff | | Physical education | | KEY | MEANING | | |
| Relationship with students | | General reasoning | | 5 | Maintains an excellent degree of observation | | |
| Attitude to school | | | | 4 | Maintains high level of observation trait | | |
| Self-control | | | | 3 | Acceptable level of observation trait | | |
| | | | | | | | |
| Academic adviser's report | | | | | | | |
| Form master's report | | Shows consistent efforts in academic tasks | | | | | |
| Principal's/HM report | | Achieved good grades through hard work and dedication | | | | | |